



**Cambridge**  
*Technical College*

## **DIPLOMA OF EARLY CHILDHOOD EDUCATION AND CARE**

### **OVERVIEW**

Children are the most important asset of any society. As members of society, we all work towards seeing them successful in their lives. Early childhood years are the crucial years of an individual's life when the growth and development take place at a very fast pace and foundations for holistic development are laid. Development of brain is almost ninety percent complete by the time the child is six years of age. The researches on brain growth and development have clearly established the developmental benefits of providing a stimulating environment to young children where in children get opportunities to learn through varied experiences. During these crucial years of child's development and learning, it is important that the young ones are placed in care of professionally trained teachers who are well equipped with the necessary sensitivity, understanding, knowledge and skills for dealing with children in developmentally and age appropriate manner to ensure development of the child's potential to the fullest. This curriculum has been developed for the 'Diploma course in Preschool Education'. It is one such initiative that would help develop good teachers for preschool and early primary classes who would be fully trained to take care of developmental and learning needs of children of this age group. This would help form their firm and strong foundation which would go a long way in developing children's good habits, values, and strong academic foundation.

*Cambridge*  

---

*Technical College*



# Cambridge

Technical College

<b>Program</b>	<b>Diploma of Early Childhood and Care</b>	
<b>Credit Hours</b>	<b>72 Credits</b>	
<b>Duration</b>	<b>Academic Year (9 Months)</b>	
<b>Fees</b>	<b>2500 USD (\$)</b>	
<b>Scholarship Fees</b>	<b>1200 USD (\$)</b>	
<b>Subject</b>	<b>Code</b>	<b>Credit Hours</b>
<b>English Language</b>	<b>EN101</b>	<b>3</b>
<b>Foundations of Education</b>	<b>PS101</b>	<b>3</b>
<b>Child Psychology and Child Development</b>	<b>PS102</b>	<b>3</b>
<b>Child Health Care</b>	<b>PS103</b>	<b>3</b>
<b>School Organisation and Administration</b>	<b>PS104</b>	<b>3</b>
<b>Health and Physical Education</b>	<b>PS105</b>	<b>3</b>
<b>Development of Mathematical Concepts</b>	<b>PS106</b>	<b>6</b>
<b>Development of Language and Literacy in Children</b>	<b>PS107</b>	<b>6</b>
<b>Health, Care and Nutrition of Children</b>	<b>PS108</b>	<b>6</b>
<b>Pre-School Teaching Methods</b>	<b>PS109</b>	<b>6</b>
<b>Gender, Diversity and Discrimination</b>	<b>PS110</b>	<b>3</b>
<b>Teaching Children with Special Needs</b>	<b>PS111</b>	<b>3</b>
<b>Learning Disabilities</b>	<b>PS112</b>	<b>6</b>
<b>Practical</b>	<b>PS113</b>	<b>18</b>